

XLinguae January issue - agusd... x

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XLinguae <xlinguae@xlinguae.eu>
to me

Wed, Feb 3, 2021, 12:56 AM ☆ ↶ ⋮

Dear author

Dear author
We would like to inform you that your article in [XLinguae](#) 1/2021 has been published. We are sending you a list of citations of the January issue, so that you can easily copy yours or those you are interested in and read them or move them to colleagues.

You can download the article http://www.xlinguae.eu/issue-n-1_2021.html

We look forward to future cooperation.
Best regards
Team [XLinguae](#)

Our partner journal
Slovonic Pedagogical Studies Journal
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Haskova, A., Havetova, R., Vsgelova, Z., (2021). Learning to teach and learn (not only foreign languages) during the coronavirus pandemics. [XLinguae](#), 14(1), 3-16. <http://doi.org/DOI: 10.18355/XL.2021.14.01.01>

Vinichenko, M.V., Vlasogradova, M.V., Nikiporets-Taligava, O. Y., Rybakova, M. V., (2021). The impact of the pandemic on the quality of education and the image of a university. [XLinguae](#), 14(1), 17-37. <http://doi.org/DOI: 10.18355/XL.2021.14.01.02>

Polinskina, T.A., Tereva, E.G., (2021). Developing L2 prosodic competence online: Implications of the emergency remote teaching. [XLinguae](#), 14(1), 38-48. <http://doi.org/DOI: 10.18355/XL.2021.14.01.03>

Octabertina, L.R., Maslamin, A.I., (2021). Online learning: Students' autonomy and attitudes. [XLinguae](#), 14(1), 49-61. <http://doi.org/DOI: 10.18355/XL.2021.14.01.04>

Udova, L.V., Stepanov, V.N., Geponova, Z.K., Boldyrenva, E.M., Kovaleva, N.A., (2021). Most effective educational technologies in the era of coronavirus: Case-study and e-learning Russian as a foreign language. [XLinguae](#), 14(1), 62-72. <http://doi.org/DOI: 10.18355/XL.2021.14.01.05>

Kotylyarek, A., Alavendro, E., Jakabovska, L., (2021). The significance of a pandemic in teaching foreign languages, with special regard to the teaching of sessions. [XLinguae](#), 14(1), 73-80. <http://doi.org/DOI: 10.18355/XL.2021.14.01.06>

Sutyetkul, B., Kurmanali, A., Smanova, B., Atmakhambetova, K., Bayasiera, O., (2021). Teaching somatic idioms during the corona crisis (based on historical and literary texts). [XLinguae](#), 14(1), 81-90. <http://doi.org/DOI: 10.18355/XL.2021.14.01.07>

Orabazee, F., Okafur, H.I., Okonkwo, U.U., Chionso, M.M., Ekwoneme, O., (2021). Methods and techniques of teaching English and German classes in Nigeria during the Covid-19 pandemic era. [XLinguae](#), 14(1), 91-99. <http://doi.org/DOI: 10.18355/XL.2021.14.01.08>

Trivayara, I.V., Vodyanitskaya, A.A., (2021). English-to-Russian interpreting course in distance mode: Methodological issues and curriculum implementation challenges. [XLinguae](#), 14(1), 100-109. <http://doi.org/DOI: 10.18355/XL.2021.14.01.09>

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REVIEWER'S comments

The following changes have been made on the manuscript “**Teachnology: language teachers’ digital and navigating skills in emergency education.**” In accordance with reviewers’ comments. relevant corrections were done from the abstract of the manuscript to the conclusion of the manuscript. The changes are presented in the green colour in the revised manuscript.

| Reviewer’s comments | Changes made | Page (see highlights) |
|--|--|-----------------------|
| <p>Is the manuscript appropriate with the guideline of the XLinguae journal?</p> <p>No, the manuscript is not appropriate with the guideline of the XLinguae journal. Please see the ARTICLE TEMPLATE of the XLinguae journal, as revealed in the journal website.</p> | <p>The manuscript has followed the guideline of the XLinguae journal and used the ARTICLE TEMPLATE of the XLinguae journal</p> | |
| <p>Is the abstract of the manuscript sufficiently informative?</p> <p>Yes, the abstract of the manuscript has good move structure of scientific abstract, it has aims, research methodology, finding, and conclusion (Excellent abstract).</p> | | |
| <p>Does the introduction state the scientific issue clearly?</p> <p>Yes, the introduction of the manuscript has scientific issue clearly as the rational of the study but the authors’ assumptions are not supported by up to date citations from potential experts or</p> | | |

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| researchers. | | |
| Does the study have clear objectives and research questions? Yes, the study has clear objectives as stated in the introduction section. | | |
| Is the research methodology clear? Yes, the manuscript has excellent research methodology. | | |
| Are the results and discussion logically derived from the theoretical/experimental work? Yes, the results of the study are logically derived from the theoretical and scientific work. | | |
| Has the appropriate statistical treatment been applied to the results? Yes, the authors of the manuscript employ excellent descriptive statistics applied in the findings of the manuscript. | | |
| Have appropriate references been made appropriate and correct to the all listed bibliographic reference? Yes, the bibliographic reference has been made appropriate and correct to the all listed bibliographic reference. | | |

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| Is bibliographic reference presented in accordance with the requirements? Yes | | |
| Are the conclusions clear and logical? Yes, the conclusion of the manuscript is clear and logical. | | |
| Does the English language require improvement? The language of the manuscript is good. | | |
| SUGGESTION | Revise your manuscript according to the reviewer's comment in this form and the comments in the original manuscript. | |